

Understanding The World Progression

Pre-School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>ELG: Past and Present Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>ELG: People, Culture and Communities Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>ELG: The Natural World Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 						
Progression of skills and knowledge	N1		N1		N1	
	<ul style="list-style-type: none"> • Be able to point to different parts of their body • Explore different materials using their senses • Be able to name different members of their family 		<ul style="list-style-type: none"> • Begin to explore differences between people • Show curiosity about living things (minibeasts/insects) 		<ul style="list-style-type: none"> • Recreates everyday experiences in their own play 	
N2		N2	N2	N2	N2	N2
<ul style="list-style-type: none"> • Enjoys make believe and role play e.g. dressing up as different people • Plays with other children, or alongside them, for longer periods with minimal adult interaction • Begins to develop positive attitudes about the differences between people • Begins to share toys • Talks about members of their immediate family 		<ul style="list-style-type: none"> • Remembers and talks about significant personal events e.g. Christmas / Diwali • Names familiar people • Talks /communicates about some things that they have observed in the environment e.g. 'it's raining', 'that's a big leaf' • Shows interest in the natural world e.g. likes to collect leaves, stones, shells 	<ul style="list-style-type: none"> • Begins to develop an awareness of features in their community e.g. library, park, post box, church/Mosque • Is starting to make friends and be interested in having friends 	<ul style="list-style-type: none"> • Begins to understand the need to respect and care for the natural environment and all living things • Begins to develop friendship groups 	<ul style="list-style-type: none"> • Plants seeds and cares for growing plants • Talks about the differences between materials and changes they notice e.g. water and ice • Develops an understanding of growth, decay and change over time • Shows care and concern for living things and the environment 	<ul style="list-style-type: none"> • Recognises that people have different beliefs and celebrate special times in different ways • Understands the features of different environments e.g. knows trees grow in a forest, that there will be sea and sand at the seaside
<p>Understand the effect of changing seasons on the natural world around them Describe what they see, hear, and feel whilst outside.</p>						
Planning	<ul style="list-style-type: none"> • Discussion's about where the children live, local area- Asda, McDonalds ,school. • Maps in the environment, Globe in home corner. • Children and teachers to bring in baby pictures from home. Looking at how we look in the past and present 	<ul style="list-style-type: none"> • Tree dressing • fire safety - Fireman Sam safety clip • keep safe when trick or treating and watch the captain Jay you tube clip • Bubbling cauldron spells • dark box with torches - shadows and the shapes the light makes when it reflects off of different surfaces • Remembrance • firework experiment • Rangoli pictures • How we celebrate Christmas – Decorate the Xmas tree. • Walk to the post box 	<ul style="list-style-type: none"> • Bird feeders • Observe changes with water – Ice balloons • Porridge oats - add water and warm milk to their oats and describe the differences in texture. • Exploring and sorting materials with different properties. Soft for mummy bear, hard for daddy bear • Children to think of different ways the Gingerbread man can cross the river • Visit the school library 	<ul style="list-style-type: none"> • Explore and celebrate different springtime festivals and celebrations, such as Holi, Easter and Mother's Day. • Mini beast hunt in peace garden • Eid cards 	<ul style="list-style-type: none"> • Butterfly experience • volcano experiment • Planting cress and sunflowers • Still life drawings (daffodils) • Different ages of people in small world • Planting seeds outside • Frozen bugs 	<ul style="list-style-type: none"> • Explore forces with fishing rods attached to magnets. • Water play • Provide remote control vehicles • Road safety sequencing activity • Seaside materials in tuff spot (Seaweed etc) • floating and sinking • Make watermelon ice lollies • Ice cream van
<p>Tapestry uploads sharing weekend/holiday news about themselves; including family, celebrations and culture</p>						
Vocabulary	Home Young Older Now Then	Halloween Diwali Bonfire night Christmas	The same Different How Library Story		Egg Caterpillar Chrysalis Butterfly Change Seeds Flowers	Stick Forwards Backwards Float Sink Sand Water Beach Taste
Stories and Rhymes	<p>Stories Through the eyes of me My first cookery book Happy in Our skin Mummy, mama and me Picnic in the park Two nests A place called home And Tango makes 3</p> <p>Rhymes Daddy finger Head shoulders knees and toes</p>	<p>Stories Autumn Little Acorns Bear snores The first Christmas A day to remember Fireworks night Funny bones World kitchen Happy in Our skin Mummy, mama and me Picnic in the park Two nests A place called home And Tango makes 3</p> <p>Rhymes Autumn leaves are falling down</p>	<p>Stories Winter Maisy goes to the library Happy in Our skin Mummy, mama and me Picnic in the park Two nests A place called home And Tango makes 3</p> <p>Rhymes Munching Mangoes</p>	<p>Stories Peep inside Spring time Handa's Hen Don't wake the bear Hare Looking at Mini Beasts Dee Dees Easter Surprise The most exciting Eid Mothers and others day Happy in Our skin Mummy, mama and me Picnic in the park Two nests A place called home And Tango makes 3</p> <p>Rhymes There's A Worm at the bottom of the garden</p>	<p>Stories Harvey the gardener One little Seed Happy in Our skin Mummy, mama and me Picnic in the park Two nests A place called home And Tango makes 3</p> <p>Rhymes Cecil the caterpillar Here we go round the Mulberry bush</p>	<p>Stories Going on a Bear Hunt Starting school Happy in Our skin Mummy, mama and me Picnic in the park Two nests A place called home And Tango makes 3</p> <p>Rhymes Old MacDonald had a farm</p>

Understanding The World Progression

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Past and Present Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>People Culture and Communities Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>The Natural World Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 						
Progression of skills and knowledge	Talk about members of their immediate family and community. Name and describe people who are familiar to them.	Recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community.	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past	Explore the natural world around them. Recognise some environments that are different to the one in which they live.	Explore the natural world around them. Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map.	.
	Understand the effect of changing seasons on the natural world around them Describe what they see, hear, and feel whilst outside.					
Planning	Share Summer booklets about family, culture, likes/interests. Discuss how this is our past. Google maps to see houses and discuss differences	Park trip to look at seasonal changes of Autumn Autumnal observational drawings of natural objects i.e. pine cones, conkers, acorns, leaves	Dinosaurs – herbivores and carnivores Stone Age life with comparison to modern day life Pre-historic animals Changes of state Observations of fossils and mammoth tooth	Our oceans and it's sea creatures Pollution and how to look after our environment Sea Life centre Trip Sewer Trent visit – experiment with filtering water with different materials	Map exploring of the world Look at climate, culture and wildlife of Africa Baking African cuisine Members of the local community visit to discuss African culture	Experiments with light and shadows Experiments with floating and sinking Zoo trip/reptile visit
	RE - Hinduism How might celebrating Diwali make a Hindu feel connected to their religion?	RE- Christianity What similarities and differences can you find between Diwali and Christmas?	RE- Buddhism Why does light play such an important part in many religions?	RE- Buddhism Why does light play such an important part in many religions?	RE- Islam How celebratory clothing differ between Diwali, Christmas and Eid?	RE- Islam How celebratory clothing differ between Diwali, Christmas and Eid?
Observational drawings and paintings of natural objects and wildlife Tapestry uploads sharing weekend news about themselves; including family, celebrations and culture Planting and gardening						
Vocabulary	Past Before Now then	Hibernation Pine cone Conker Acorn	Frozen Melting Dinosaur names Herbivore Carnivore Fossils Woolly mammoth/rhino Prehistoric animals of interest	Oceans Sea creatures Pollution Re-use Reduce Recycle plastic	Africa Savannah Climate Temperature	
Stories and Rhymes	Dipal's Diwali We Are Family Happy In Our Skin	Squirrels that Squabbled David Hockney - A Bigger Picture First Book of Nature Poems The Nativity Story Nativity songs	Dave's Cave Cave baby Dinosaur Roar Questions and Answers About Dinosaur	Little Glow Someone Swallowed Stanley Let's Investigate Plastic Pollution Clean up	The Proudest Blue One day on our blue planet –savannah All aboard for the Bobo Road	
Outcomes	Self-portrait drawings and family portraits	Autumnal landscape paintings Bird feeders and hedgehog houses	Stone Age fruit salad. Cave art using tools and paint made out of natural objects	Posters on pollution Collage seascape/sea creatures Mother's Day Plastic plant pots	Non-fiction e-book Pastel rainforest landscapes <i>Making African biscuits</i>	