



BRADGATE Education Partnership

PE and Sports Premium Funding
2020 - 2021

**Eastfield Primary School
Primary School PE and Sport Mission Statement**

We at Eastfield Primary School, wish to provide the best PE and sport provision possible. We aim to deliver a programme of high quality lessons and to provide a pathway to participation that will enable all pupils to build their confidence and achieve their full potential.

Primary School PE and Sport Funding for 2020/2021

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

ALL pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils in years 1 to 6 (pupils aged 5 to 10), as recorded in the annual schools' census in January 2020.

In 2020-2021 the DfE has doubled the funding, schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. This is allocated to school in 2 separate payments.

- 7/12 of funding allocation in October 2020
- 5/12 of funding allocation in April 2021

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Eastfield Primary School is due to receive £19,600 of Primary school PE and sport funding for 2020/21.

Planned allocation of funding for 2020/21

| Objective 1 | | |
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| PE and School Sport Premium Key Outcomes Indicator: the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. | | |
| Action | Cost | Intended Impact |
| Sports Manager to plan and lead active, varied games with groups of children across social times of the school day including before the start of school, break time and lunch time. | £2,000 | Children are keen to play games with Mr Hewgill during the morning, play time and lunch. This has resulted in many children feeling more confident during PE lessons. July 21 Review The children have enjoyed playing games with Mr Hewgill, and Mr Hall from January. The impact on Y6 pupils in particular has been noticeable. Next year, the sports coach now needs to work with more year groups across the whole school. |

| Objective 2 | | |
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| PE and School Sport Premium Key Outcomes Indicator: the profile of PE and sport being raised across the school as a tool for whole school improvement | | |
| Action | Cost | Intended Impact |
| Sports coach to be employed across the academy to run extra-curricular activities. This will allow children to engage in high quality PE sports after the school day, learning the importance of exercise in contributing to healthy lifestyles. | £4,000 | After school clubs have been fairly well attended by pupils and have supported them in learning about healthy lifestyles. July 21 Review After school clubs have been run during the summer term for pupils from Y2 to Y6. The children have loved these clubs. Attendance has been high. From Autumn, further clubs are needed, addressing a wide range of sporting skills. Links to BEP wide clubs also need to be shared with parents and families. |
| Sports coach to work with key children during sessions across the school day to support improvements in behaviour. The childrens behaviour in class should improve as a result of having taken part in structured sporting activities. | £2000 (see above) | The work of the PE coach during lunch time and break time has supported improvements in behaviour of pupils during these times. July 21 Review This support has had a huge impact on the pupils, especially the pupils in upper KS2. Targeted fitness and mental well being support has been offered to pastoral groups across all year groups and has helped children develop confidence as well as manage emotions and behaviour in a positive manner. |
| Sports manager to lead PE sessions with children across the school promoting healthy lifestyles and showcasing different sports | £4000 | Children to understand the importance of healthy lifestyles and regular exercise. July 21 Review PE lessons have been run with children across the school for the year (key workers during Spring Term). The impact of this has been significant in |

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| | | supporting pupils mental well being and social skills upon returning to school. |
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Objective 3

PE and School Sport Premium Key Outcomes Indicator: increased confidence, knowledge and skills of all staff in teaching PE and sport

| Action | Cost | Intended Impact |
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| Sports coach to lead staff training by delivering exemplar lessons and sequences of lessons to classes across the school with developing teachers observing and participating in the sessions | £3000 | The PE coach has led a series of training lessons for staff which have resulted in staff feeling more confident to deliver PE sessions. Staff can plan and lead their own sessions in future supporting sustainable improvements. <i>July 2021 Review</i> Support for staff has been delivered through planning coaching and online videos to model excellent practise. An audit of staff confidence for next year is needed to further support staff. |

Objective 4

PE and School Sport Premium Key Outcomes Indicator: broader experience of a range of sports and activities offered to all pupils

| Action | Cost | Intended Impact |
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| Sports coach and PE leader to provide after-school clubs that are varied and allow all children who wish to be involved to take part. | £3000 (see above) | After school clubs have been run across the school year in a range of sports. The clubs have been relatively well attended, however, more pupils could access this provision. |
| Sports coach and PE leader to review PE long term plan and ensure that broad and balanced PE curriculum is delivered. | £600 | Long term plan is in place for an exciting PE curriculum for all children ensuring sustainable improvements. <i>July 2021 Review</i> In place |
| PE leader to audit PE equipment needs and order specialised equipment where necessary to support teaching & learning. | £2,000 | PE equipment audit has been completed with appropriate equipment being bought supporting sustainable improvements. <i>July 2021 Review</i> In place |

Objective 5

PE and School Sport Premium Key Outcomes Indicator: increased participation in competitive sport

| Action | Cost | Intended Impact |
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| Sports coach to develop a competition schedule across the year, coach children in different sports and transport children to and from competitions. Sports coach to be supported by PE leader. | £1500 BEP partnership £1500 | Several competitions have been entered – tennis, tag rugby, athletics and football. BEP Sports Schedule has been followed. Children take up sports within the wider community ensuring a sustainable improvements. <i>July 2021 Review</i> This objective has been hard to complete during this year. More work is needed next year in conjunction with BEP partnership. |

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| Interhouse school competitions to be devised in bubble groups. Awards and certificates to be purchased to praise and promote childrens achievements | £1000 | All children have the opportunity to take part in competitive sports. July 2021 Review This has had limited impact this year. The children are now ready to capitalise on the sports week we have had and compete in more interhouse competitions next year. Schools no longer having 'bubble' groups should mean children can compete in school and across school. |
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| Total Spend (Funding Received in brackets) | £ 19600 (£ 19600) |
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How the school assesses pupil attainment in PE and sports:

The school will use key skills tracking document and top sports to support assessment of pupils attainment.

Our Sports Manager in partnership with the Class Teacher will record each half term at the end of each unit of work.

These assessments are monitored by the SLT and PE Leader to track the progress of each pupil as they progress through the school and the coverage of PE in each Year Group.