

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3412.00
Total amount allocated for 2021/22	£19,530.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2321.00
Total amount allocated for 2021/22	£22,942.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Due to Covid-19, Eastfield Primary School did not swim in 2020/2021.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,942.00		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 14%
Intent		Implementation		Impact	
<p>Order and buy new sports equipment to ensure lessons are well resourced and equipment is safe to use. This will enhance the PE provision and the quality of lessons being taught.</p> <p>Encourage children to meet the required 30 minutes of physical activity during the school day by providing a daily mile track on the field.</p> <p>Train sports leaders to offer a range of activities during break and lunch times.</p> <p>Subsidise After School Clubs for children in each year group so they become more active and increase knowledge about sports and confidence.</p>		<ul style="list-style-type: none"> Purchase additional resources where required. Continue with lunchtime sports activities led by sports coach. Sports Leadership opportunities including the Sports Ambassadors programme and playground leadership. Train Sports Ambassadors and Sports Leaders. Implement the pupil voice with after school clubs selected by the children across the school. 		<p>Funding: £3050</p> <p>£1050</p> <p>£1000</p> <p>£1000</p> <p>After school sports clubs, in a range of sports, were offered to children from years 1-6.</p> <p>Significant numbers of children of all ages regularly engaged in physical activity. Improved fitness and wellbeing of children.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					

			Percentage of total allocation:
Intent	Implementation	Impact	16%
<p>Raise the profile of Physical Education School Sports and Physical Activity through the introduction of Play Leaders.</p> <p>Ensure school sport is visible in the school (pupil reward and recognition of pupils in assembly)</p> <p>Ensure children feel proud to represent Eastfield Primary School.</p> <p>Technology improved to allow for non-participants to continue to develop subject knowledge.</p>	<ul style="list-style-type: none"> Organise school sports days. Train Sports Ambassadors and Sports Leaders. Promote sporting activity and celebrate achievements through Newsletters, assemblies, notice boards. Children to feel proud to represent Eastfield by wearing school clothing. iPads to support the technique or children and the ability for children to critique other children. 	<p>Funding: £3416</p> <p>£1000</p> <p>£344</p> <p>£2072</p>	<p>Significant numbers of children of all ages regularly engaged in physical activity. Improved fitness and wellbeing of children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			37%
Intent	Implementation	Impact	
<p>Sports coach to work with staff and provide CPD by increasing confidence and upskilling, improving subject knowledge and ensuring the delivery of high quality lessons.</p> <p>Online PE planning to improve pitch and expectations within lessons.</p>	<ul style="list-style-type: none"> PE Hub to provide relevant units of work, from which class teachers can deliver lessons. Teachers to be given support in their teaching of PE when required. Use specialist coach for staff training to increase the knowledge and confidence of staff in delivering PE. 	<p>Funding: £8455</p> <p>£8,000</p> <p>£455</p>	<p>Children received specialist teaching in PE lessons.</p> <p>Teachers received support and advice from PE lead when requested.</p> <p>PE Hub provided unit plans of work to aid colleagues in their delivery of lessons and also to aid continuity.</p>

	<ul style="list-style-type: none"> • Purchase quality assured resources to support teachers and support staff. • Subject Leader to attend relevant sport conferences and network. 		Resources purchased as appropriate. PE lead attended half termly SSP Teams meetings.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Funding	Impact	18%
<p>Children have the opportunity to experience a broader range of sports at a discounted rate. Subsidised and in addition to PE lessons.</p> <p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Reduce behaviour incidents and low level disruption at lunchtime with organised games and replenishing equipment.</p> <p>Provide the opportunity for targeted children to participate in regular exercise to increase resilience and teamwork.</p>	<ul style="list-style-type: none"> • Provide opportunities by subscribing to, and using, the resources of the BEP trust. • Continue to employ sports coaches to provide a wider range of opportunities during the school day and after the school day. • PE coach to target different groups of children to help develop resilience and working within a team. 	<p>Funding: £4200</p> <p>£1500</p> <p>£2000</p> <p>£700</p>	Significant numbers of children of all ages regularly engaged in physical activity. Improved fitness and wellbeing of children.	

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
Intent	Implementation	Impact	15%
<p>Ensure all children have access to opportunities to participate in additional, inclusive competitive sports.</p> <p>Provide opportunities for all pupils to challenge themselves through both intra and inter school sport.</p>	<ul style="list-style-type: none"> Take part in the BEP competitive sports package. This offers a wide range of sports for children to try and compete in. 	<p>Funding: £3500 £3500</p>	<p>Significant numbers of children regularly competing within a range of sporting competitions.</p>

Signed off by	
Head Teacher:	<i>J Gilbert</i>
Date:	20/12/2021
Subject Leader:	<i>M Ellis</i>
Date:	20/12/2021
Governor:	
Date:	