**What is the structure of a Phonics session at Eastfield Primary School?**

Revisit

This is the most crucial stage in the phonics session that keeps the children revisiting sounds that they have previously covered. We will revisit previously taught phonemes and graphemes, words that the children have previously read and we will also revisit tricky words which they need to be able to read and spell in their writing.

Teach and practise

This is where the new phoneme and grapheme is introduced. The children will practise pronouncing the phoneme, recognising the grapheme and sounding and blending words with the new phoneme.

The children will practise reading words with the new grapheme in. We read these words a few times to achieve fluency.

A new tricky word may also be introduced. The children will look at what makes the word tricky!

Practise and Apply

The children will read a sentence containing the new grapheme and some tricky words. We practise reading the words with the digraphs and trigraphs in first before we read the whole sentence.

Finally, we write some words/ sentences using our new grapheme. The children use their segmenting fingers to count the sounds in the words.