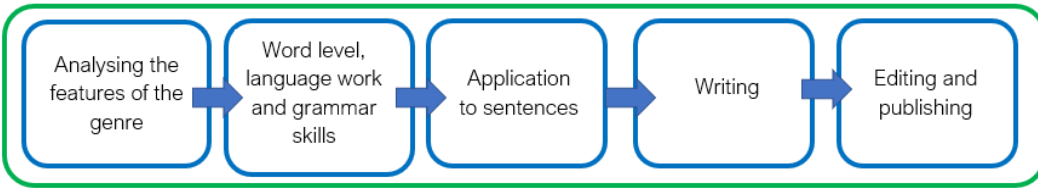




Reception Writing Long Term Plan

2022-23

Reception English Writing



In Reception, we will learn to segment to spell simple words and write a sentence from a given sentence starter using finger spaces.

What will we be writing in our English Lessons?
 We will be writing words, phrases and simple sentences linked to our topics.

Cross-curricular writing
 We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting
 In Reception, we will begin learning how to form letters correctly.

Spelling
 We will continue to learn phonics using Little Wandle Letters and Sounds. We will also learn the statutory common exception words for EYFS taught as 'tricky words'.

Content to be taught and applied in writing this year

Word	<ul style="list-style-type: none"> Segmenting to spell CVC words. Phonetically plausible attempts at words. Spell words by identifying the sounds from Phase 2 and 3, then writing sounds with correct letter formation. Spelling some tricky words correctly.
Sentence	<ul style="list-style-type: none"> To write a two-word phrase, using finger spaces. Orally rehearsing sentences, counting out words. Write short sentences using known sound-letter correspondence
Text	<ul style="list-style-type: none"> To write sentences related to class topic.
Punctuation	<ul style="list-style-type: none"> Capital letters. Full stops. Finger spaces.
Terminology	<ul style="list-style-type: none"> Letter/capital Words Finger space Phoneme Digraph and trigraph Full stop

Reception Long Term Plan 2022 – 2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Phonics Reading Writing	Phonics Reading Writing	Phonics Reading Writing	Phonics Reading Writing	Phonics Reading Writing	Phonics Reading Writing	
Topic	My planet	Our Planet	Prehistoric Planet	Plastic Planet	Humid Planet	Fantasy Planet	
Texts	<p>The Colour Monster by Anna Llenas</p> <p>Ruby's Worry by Tom Percival</p> <p>The Bad Seed by Jory John</p>	<p>The squirrels who squabbled by Rachel Bright</p> <p>The wide-awake hedgehog by Rosie Wellesley</p> <p>I love the seasons – Autumn by Lizzie Scott</p> <p>Poetry: A first book of nature by Nicola Davies</p>	<p>Poetry: Dinosaur roar by Henrietta and Paul Stickland</p> <p>Dave's cave by Frann Preston-Gannon</p> <p>Cave baby by Julia Donaldson</p> <p>Questions and answers about dinosaurs by Katie Daynes</p>	<p>Poetry: Dinosaur roar by Henrietta and Paul Stickland</p> <p>Dave's cave by Frann Preston-Gannon</p> <p>Cave baby by Julia Donaldson</p> <p>Questions and answers about dinosaurs by Katie Daynes</p>	<p>Somebody swallowed Stanley by Sarah Roberts</p> <p>Captain Green and the plastic scene by Evelyn Bookless</p> <p>Let's investigate: Plastic pollution by Ruth Owen</p> <p>Meet the Oceans by Caryl Hart</p>	<p>One day on our blue planet – rainforests by Ella Bailey</p> <p>All aboard for the Bobo Road by Stephen Davies</p> <p>Where 3 Oceans Meet by Rajani Laroocca</p>	<p>Dragon poems</p> <p>Zog by Julia Donaldson</p> <p>Georgie Grows A Dagon by Emma Lazzell</p> <p>The Gingerbread Man</p> <p>The Enormous Turnip</p>
Writing Aims	<p>At the end of EYFS, pupils will be able to...</p> <ul style="list-style-type: none"> • Form most lower-case and capital letters correctly • Spell words by saying the sounds and then writing the sound with letter/s. • Write short sentences with words using a capital letter, full stop and finger spaces 						

EYFS Tricky Words

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I the is	as has his and her go no to into she he of we me be	was you they my by	all are sure pure	said so have like some come love do were here	Little Says There When What One Out Today

