

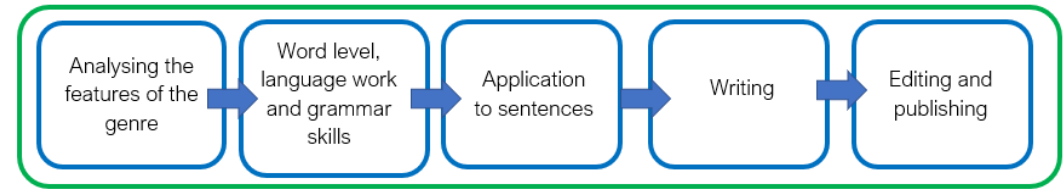


Year 1 Writing Long Term Plan

2022-23

Year 1 English Writing

At Eastfield, we follow a five- step process for writing and in Year 1 we will learn to write for different purposes: to entertain and to inform



What will we be writing in our English Lessons?

We will be writing sentences linked to our class texts.

Cross- curricular writing

We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting

In Year 1, we will begin learning how to form letters using a pre-cursive style.

Spelling

We will continue to learn phonics using Little Wandle Letters and Sounds. We will also learn the statutory common exception words for Year 1 taught as 'tricky words'.

Content to be taught and applied in writing this year

Word	<ul style="list-style-type: none"> Regular plural noun suffixes –s or –es (e.g. dog, dogs; wish, wishes) including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un- changes the meaning of verbs and adjectives (e.g. untie, unkind) Adjectives are used to describe nouns
Sentence	<ul style="list-style-type: none"> Orally compose a sentence How words can combine to make sentences Joining words and joining clauses using and
Text	<ul style="list-style-type: none"> Sequencing sentences to form short narratives or non-narrative writes
Punctuation	<ul style="list-style-type: none"> Separation of words with spaces Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use of capital letters for names and the personal pronoun I
Terminology	<ul style="list-style-type: none"> letter, capital letter noun, adjective, singular, plural sentence punctuation, full stop, question mark, exclamation mark

Year 1 Long Term Plan 2022 – 2023



Term	Autumn 1	Autumn 2	Spring	Summer
English	Phonics Reading Writing	Phonics Reading Writing	Phonics Reading Writing	Phonics Reading Writing
Topic	Ready to write Helpful Heroes	Campfires and fireworks	Terrific Toys and Fantastic Fairy tales	Wheels, wellies and hot air balloons
Texts	Brown Bear, Brown Bear, what do you see? by Bill Martin Jr and Eric Carl Maisy Goes to Hospital by Lucy Cousins All through the night by Polly Faber	Room on the Broom by Julia Donaldson Bonfire Poetry How a Fire Engine Works by Lara Bryan	Lost in the Toy Museum by David Lucas The Jolly Postman and other people's letters by Janet and Allan Ahlberg Jack and the Beanstalk by Anna Milbourne Toys from the past by Joanna Brundle	Mrs Armitage on Wheels by Quinten Blake Emma Jane's Aeroplane by Katie Haworth & Daniel Rieley Mr Gumpy's Motor Car by John Birmingham Amelia Earhart (Little People, Big Dreams) by Isabel Sanchez Vegara & Maria Diamantes
Writing Aims	At the end of Year 1, pupils will be able to... <ul style="list-style-type: none"> • Write sentences independently after orally rehearsing them • Use capital letters and full stops • Join words or phrases with 'and' • Form lower-case letters of the correct size. • Use spacing between words. • Spell words using simple suffixes (-ing, -s, -es and -ed) 			

Year 1 Tricky Words

Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
the to into I no go of he she we me be was you they all are my by	sure pure said have like so do some come love there little one when out what says here today	their people oh your Mr Mrs Ms ask could would should our house mouse water want	any many again who whole where two school call different thought through friend work	once laugh because eye	busy beautiful pretty hour move improve parents shoe

