

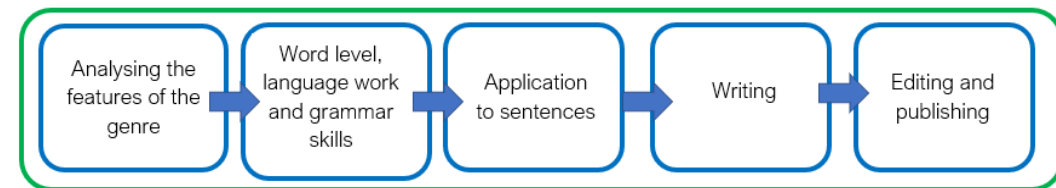


Year 2 Writing Long Term Plan

2022-23

Year 2 English Writing

At Eastfield, we follow a five-step writing process and in Year 2 we will learn to write for different purposes: to entertain and inform.



What will we be writing in our English Lessons?

We will learn to write a variety of narratives, non-narratives and

Cross-curricular writing

We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting

In Year 2, we will begin learning how to join letters using a cursive style.

Spelling

We will continue to use phonics to spell as well as learning new spelling patterns and rules. We will also learn the statutory common exception words for Year 2

Content to be taught and applied in writing this year

Word	<ul style="list-style-type: none">Formation of nouns using suffixes such as –ness, –er and by compounding (e.g. whiteboard, superman)Formation of adjectives using suffixes such as –ful, –lessUse of the suffixes –er, –est in adjectivesUse of –ly in Standard English to turn adjectives into adverbsCorrect use of homophones
Sentence	<ul style="list-style-type: none">Subordination (using when, if, that, because) and co-ordination (using or, and, but)Expanded noun phrases for description and specification (e.g. the blue butterfly, the man in the moon)How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
Text	<ul style="list-style-type: none">Correct choice and consistent use of present tense and past tense throughout writingGrouping of related ideas together in sections for non-fiction texts which begins to develop an awareness of paragraphsUse of the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting]
Punctuation	<ul style="list-style-type: none">Use of capital letters, full stops, question marks and exclamation marks to demarcate sentencesCommas to separate items in a listApostrophes to mark omission/contraction (e.g. don't)Apostrophes to mark singular possession in nouns (e.g. the dog's name]
Terminology	<ul style="list-style-type: none">noun phrase, adverb, verb, conjunction,statement, question, exclamation, commandtense (past, present)apostrophe, comma

Year 2 Long Term Plan 2022 – 2023



Term	Autumn 1	Autumn 2	Spring	Summer
English	Phonics/Spelling Reading Writing	Phonics/Spelling Reading Writing	Phonics/Spelling Reading Writing	Phonics/Spelling Reading Writing
Topic	Ready to write Adventures around the World	Out of this world!	Brilliant Britain	Oh! We do like to be beside the seaside.
Texts	The Big Book of Beasts- by Yuval Zommer Grandad's Island – by Benji Davies	Man on the Moon – by Simon Bartram The first Hippo on the moon – by David Walliams Please Mrs Butler – by Allan Ahlberg Beegu- by Alexis Deacon	The Great Fire of London: An Illustrated History of the Great Fire of 1666 – by Emma Adams Information text: comparing to Grenfell Vlad and the Great Fire of London – by Kate Cunningham Coming to England – by Floella Benjamin	The lighthouse Keeper's lunch- by Ronda and David Armitage At the Beach – by Roland Harvey Claude on holiday – by Alex T. Smith Sound Collector poetry
Writing Aims	At the end of Year 2, pupils will be able to... <ul style="list-style-type: none"> • Write about real events and their personal experiences or those of others • Use capital letters and full stops, question marks and exclamation marks to punctuate sentences. • Join words or phrases with co-ordination 'and, or, but' and some subordination 'when, if, because' • Write in present or past tense. • Form capital letters and lowercase letters correctly. • Spell most common exception words correctly. • Spell words correctly using the sounds and rules they have been taught so far. • Use consistent spacing between words. 			

Year 2 Statutory Common Exception Words

after again any bath beautiful because behind both break busy child children Christmas	class climb clothes could cold door even every everybody eye fast father find	floor gold grass great half hold hour improve kind last many mind money	most move Mr Mrs old only parents pass past path people plant poor	pretty prove should steak sugar sure told water whole who wild would
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