

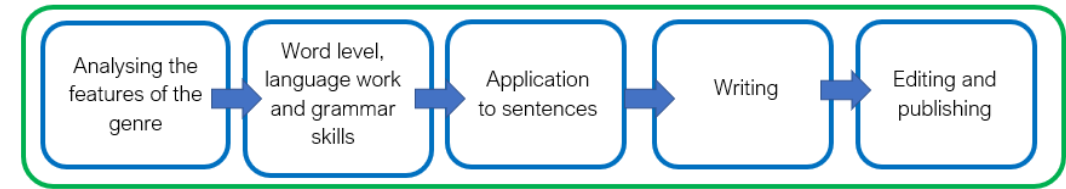


Year 3 Writing Long Term Plan

2022-23

Year 3 English Writing

At Eastfield, we follow a five-step writing process and in Year 3 we will learn to write for different purposes: to entertain, persuade and inform.



What will we be writing in our English Lessons?

We will learn to write for a variety of audiences through different narrative and non- narrative genres.

Cross- curricular writing

We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting

In Year 3, we will continue to learn how to join letters using a cursive style.

Spelling

We will learn to spell using a sounds and written symbols approach as well as using morphology to spell through meaning. Year 3 will also learn to read and write the LKS2 Statutory Spellings.

Content to be taught and applied in writing this year

Word	<ul style="list-style-type: none"> Formation of nouns using a range of prefixes (e.g. super-, anti-, auto-) Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box) Word families based on common words, showing how words are related in form and meaning (e.g. solve, solution, solver, dissolve) Correct use of more complex and near homophones Use of a wider range of subordinating conjunctions (e.g. when, if, although) Use of specific nouns for clarity (e.g. terrier not dog) Use of first/third person
Sentence	<ul style="list-style-type: none"> Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because), adverbs (e.g. then, next, soon, therefore) and prepositions (e.g. before, after, during, in)
Text	<ul style="list-style-type: none"> Use of paragraphs as a way to group related material Use of headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past (e.g. He has gone out to play. / He went out to play.)
Punctuation	<ul style="list-style-type: none"> Use of inverted commas to punctuate direct speech
Terminology	<ul style="list-style-type: none"> Preposition Determiner Synonym Prefix Clause/ Subordinate clause Inverted commas Direct speech

Year 3 Long Term Plan 2022 – 2023



Term	Autumn 1	Autumn 2	Spring	Summer
English	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling
Topic	Ready to Write We Will Rock You!		Gladiators Ready!	Rumble in the Rainforest
Texts	The Stone Giant by Anna Hoglund How to Wash a Woolly Mammoth by Michelle Robinson Stone Age Boy by Satoshi Kitamura		Avoid being a Roman Soldier by David Stewart Escape from Pompeii by Christina Balit	Journey to the River Sea by Eva Ibbotson
Writing Aims	<p>At the end of Year 3, pupils will be able to...</p> <ul style="list-style-type: none"> • Write sentences independently after orally rehearsing them (including dialogue) • Use adjectives to describe nouns • Use capital letters and full stops, question marks and exclamation marks accurately • Include story language when writing narratives • Use headings and subheadings when writing non-narratives • Write for different purposes, and begin to explain who their writing is for. • Spell words using their phonic knowledge and knowledge of morphology and etymology. • Begin to edit their writing after evaluating it against a success criteria 			

Year 3 and 4 Statutory Spelling Words

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

