

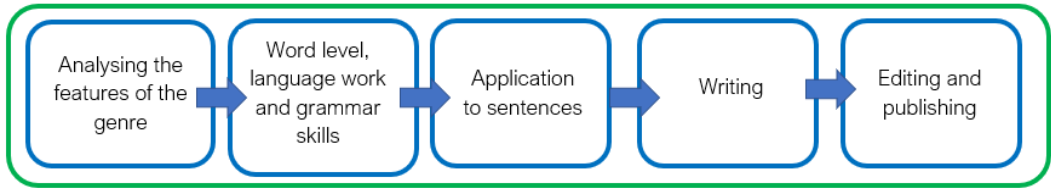


Year 4 Writing Long Term Plan

2022-23

Year 4 English Writing

At Eastfield, we follow a five-step writing process and in Year 4 we will learn to write for different purposes: to entertain, persuade, discuss and inform.



What will we be writing in our English Lessons?
 We will learn to write for a variety of audiences through different narrative and non- narrative genres.

Cross- curricular writing
 We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting
 In Year 4, we will continue to learn how to join letters using a cursive style.

Spelling
 We will learn to spell using a sounds and written symbols approach as well as using morphology to spell through meaning. Year 4 will also learn to read and write the LKS2 Statutory Spellings.

Content to be taught and applied in writing this year

Word	<ul style="list-style-type: none"> • The grammatical difference between plural and possessive –s • Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was)
Sentence	<ul style="list-style-type: none"> • Noun phrases expanded by the addition of <ul style="list-style-type: none"> ❖ modifying adjectives ❖ nouns ❖ preposition phrases • Fronted adverbials (e.g. Later that day,)
Text	<ul style="list-style-type: none"> • Use of paragraphs to organise ideas around a theme • Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
Punctuation	<ul style="list-style-type: none"> • Use of inverted commas and other punctuation to indicate direct speech • Apostrophes to mark plural possession (e.g. the girls’ names) • Use of commas after fronted adverbials
Terminology	<ul style="list-style-type: none"> • Pronoun • Antonym • Possessive • Adverbial

Year 4 Long Term Plan 2022 – 2023



Term	Autumn 1	Autumn 2	Spring	Summer
English	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling
Topic	Northern Tribes	Board the Long Ship	Extreme Earth	Secrets of Sarcophagus
Texts	The Lost Thing by Shaun Tan Beowulf by Rob Lloyd Jones	How to Train Your Dragon by Cressida Cowell	The Wonderful Wizard of Oz by L. Frank Baum	Secrets of a Sun King By Emma Carroll
Writing Aims	<p>At the end of Year 4, pupils will be able to...</p> <ul style="list-style-type: none"> • Generate ideas from a range of writing stimulus • Choose the correct subject- verb agreement e.g. 'We were playing' rather than 'We was playing ' • Join words or phrases with co-ordinating and subordinating conjunctions • Use adverbial phrases • Use inverted commas to punctuate speech • Use apostrophes to mark omission • Write for different purposes, explaining who their writing is for • Spell words using their phonic knowledge and knowledge morphology and etymology • Spell most words on the LKS2 Statutory Spelling list • Proof read their writing to check for spelling and punctuation errors 			

Year 3 and 4 Statutory Spelling Words

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

