

Year 5 Writing Long Term Plan

2022-23

Year 5 English Writing

At Eastfield, we follow a five-step writing process and in Year 5 we will learn to write for different purposes: to entertain, persuade, discuss and inform.



Analysing the features of the genre Word level, language work and grammar skills

Application to sentences

Writing

Editing and publishing

What will we be writing in our English Lessons?

We will learn to write for a variety of audiences through different narrative and non-narrative genres.

Cross- curricular writing

We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting

In Year 5, we will join letters using a cursive style.

Spelling

We will learn to spell using a sounds and written symbols approach as well as using morphology to spell through meaning. Year 5 will also learn to read and write the UKS2 Statutory Spellings.

Content to be taught and applied in writing this year

Word	 Converting nouns or adjectives into verbs using suffixes (e,g, – ate, –ise, –ify) Verb prefixes (e.g. dis–, de–, mis–, over– and re–
Sentence	 Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Indicating degrees of possibility using adverbs (e.g. perhaps, surely) Modal verbs (e.g. might, should, will, must) There is correct subject and verb agreement when using singular and plural
Text	 Use of linking words/phrases between sentences and paragraphs to build cohesion Linking ideas across paragraphs using adverbials of time, adverbials of place, adverbials of number and tense choices (e.g. he had seen her before)
Punctuation	 Use of brackets Use of commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity Punctuation of bullet points to list information
Terminology	 modal verb relative pronoun relative clause cohesion parenthesis bracket, ambiguity bullet points

Year 5 Long Term Plan 2022 – 2023





Term	Autumn 1	Autumn 2	Spring	Summer			
English	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling			
Topic	Escape the Labyrinth	Now that's what I call entertainment!	Marvellous Maps	The Golden Age of Baghdad			
Texts	Percy Jackson and the Lightning Thief by Rick Riordan	Macbeth – A Shakespeare Story by Andrew Matthews	Kensuke's Kingdom by Michael Morpurgo Curiosity – The story of a Mars Rover by Markus Motum	The Golden Horsemen of Baghdad by Saviour Pirotta			
Writing Aims	At the end of Year 5, pupils will be able to Maintain a consistent tense by choosing and using an appropriate verb form Use a range of clauses in their writing (independent, dependent and relative) Use a wide range of co-ordinating and subordinating conjunctions Use commas to punctuate lists and following fronted adverbials Use paragraphs to separate ideas when writing Write for different audiences and purposes and maintain their style of writing throughout. Edit their writing for errors in grammar, punctuation and spelling Spell words accurately using their knowledge of morphology and etymology Spell some words on the UKS2 Statutory Spelling list Write using joined handwriting						

Year 5 and 6 Statutory Spelling Words

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	