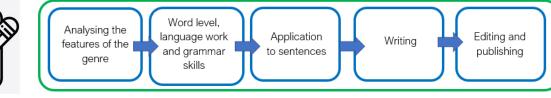


Year 6 Writing Long Term Plan 2022-23

Year 6 English Writing

At Eastfield, we follow a five-step writing process and in Year 6 we will learn to

write for different purposes: to entertain, persuade, discuss and inform.



What will we be writing in our English Lessons? We will learn to write for a variety of audiences through different

narrative and non-narrative genres.

Cross- curricular writing We will be using the writing skills, that we learn in our English lessons, across all other subject areas.

Handwriting r 6. we will ioin let

In Year 6, we will join letters using a cursive style.

Spelling

We will learn to spell using a sounds and written symbols approach as well as using morphology to spell through meaning. Year 6 will also learn to read and write the UKS2 Statutory Spellings.

Content to be taught and applied in writing this year					
Word	The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing				
Sentence	 Use of the passive to affect the presentation of information in a sentence (e.g. John broke the window in the greenhouse. / The window in the greenhouse was broken) The difference between structures typical of informal speech and structures appropriate for formal speech and writing (e.g. the use of question tags or the subjunctive form) 				
Text	 Linking ideas across paragraphs using a wider range of cohesive devices (e.g. repetition of a word or phrase, chains of reference, grammatical connections, punctuation) Layout devices to structure text 				
Punctuation	 Use of the semi-colon, colon and dash to mark the boundary between independent clauses Use of the colon to introduce a list and use of semi-colons within lists How hyphens can be used to avoid ambiguity (e.g. man eating shark / man-eating shark, or recover / re-cover) Use of ellipses (as a cohesive device) Use of dashes for parenthesis 				
Terminology	 subject object active passive ellipsis hyphen colon semi-colon dash 				

Year 6 Long Term Plan 2022 – 2023





Term	Autumn 1	Autumn 2	Spring	Summer	
English	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling	Reading Writing Spelling	
Торіс	Eco Warriors Axis and Allies	Axis and Allies	Survival of the Fittest	Our Eastfield Journey	
Texts	Flotsam by David Wiesner The boy in the Striped Pyjamas by John Boyne	Letters from the Lighthouse by Emma Carroll	The Lost City of Gold by Rai Aren Moth- An Evolution Story by Isabel Thomas	A variety of writing stimulus Trip recount The Assassin	
Writing Aims	 At the end of Year 6, pupils will be able to Write for a range of purposes and audiences, maintain their style of writing throughout Use dialogue in narratives advance the action and develop characters Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs Use modal verbs e.g. might, must, should Write in both active and passive form e.g. The boy dropped the pen/The pen was dropped by the boy. Punctuate sentences accurately. Spell words accurately and use a dictionary to check the spelling of uncommon or more ambitious vocabulary Spell most words on the UKS2 Statutory Spelling list Write with legible, joined handwriting 				

Year 5 and 6 Statutory Spelling Words

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise

category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate

determined develop dictionary disastrous embarrass environment equipment equipped especially exaggerate excellent existence explanation familiar foreign

forty marvellous frequently mischievous government muscle guarantee necessary neighbour harass hindrance nuisance identity occupy immediate occur immediately opportunity parliament individual interfere persuade physical interrupt language prejudice privilege leisure profession lightning

programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere sincerely

soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht