

# Eastfield Curriculum

## 2024-2025



### Autumn term

	Preschool	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geography (Autumn 1)</b>	Exploring school grounds and local environment	Where we live	We are here (school and local area) <i>Where do we live?</i>	Adventures around the world (continents hot and cold places) <i>How does a continent's location affect the climate?</i>	Settlements <i>Why do people live in different settlements?</i>	Extreme Earth (natural disasters) <i>Why are some areas more vulnerable to tectonic hazards than others?</i>	North America <i>Why does North America have different time zones?</i>	Eco Warriors (Natural resources) <i>Why is it important to conserve natural resources?</i>
<b>History (Autumn 2)</b>	Understanding the past (birthdays and ages) Family members	Understanding the past (previous summer)	Helpful Heroes (family and Florence Nightingale) <i>What significance did Florence Nightingale have on nurses today?</i> <i>Society and culture, Innovation</i>	Out of this world (Neil Armstrong and space race) <i>What is the national and global significance of mankind travelling into space?</i> <i>Society and culture, Innovation</i>	We will rock you! (Stone Age) <i>What were the major events and achievements of the Stone Age, Bronze Age and Iron Age?</i> <i>Society and culture, Innovation</i>	7 Saxon Kingdoms (Anglo Saxons and Scots) <i>What have the Anglo-Saxons done for us?</i> <i>Society and culture, Innovation, Conflict</i>	Escape the Labyrinth (Ancient Greek legacy) <i>How has Ancient Greek life influenced today's Western World?</i> <i>Society and culture, Innovation, Conflict</i>	Axis and Allies (WWII) <i>What impact did WW2 have on British people?</i> <i>Society and culture, Invasion Conflict</i>
<b>Science</b>	Hygiene Healthy foods	Seasonal changes and hibernation Wildlife and habitats	The human body Seasonal Changes Materials	Animal's needs for survival Humans Materials	Skeletons and movement Nutrition and diet Rocks	Group and classify living things States of matter	Forces Space	Living things and their habitats Electricity
<b>Art (Autumn 1)</b>	<b>Drawing</b> portraits	<b>Drawing</b> -portraits <b>Painting</b> -landscapes	<b>Painting</b> Pop Art	<b>Painting</b> cultural art	<b>Painting</b> Water colours	<b>Drawing</b> Impressionism	<b>Other media</b> ceramics	<b>Painting</b> Illustration
<b>Design Technology (Autumn 2)</b>	Tool use e.g scissors Construction toys	<b>Sew</b> Binka book mark/stockings	<b>Cook</b> sticks and dips (family dining)	<b>Sew</b> Space keyring	<b>Cook</b> Healthy granola bar	<b>Sew</b> Rune tapestry	<b>Cook</b> Mezze tart trio	<b>Sew</b> Make do and mend
<b>Religious Education</b>	Hinduism							
	Christianity							
	Humanism (excluding EYFS)							
<b>Physical Education</b>	Gross motor skills	Invasion games Dance and gymnastics	Tag Rugby					
			Dance / Gymnastics					

<b>Computing</b>	Fine motor development		<b>Programming</b> Beebots	<b>Computer systems</b> IT all around us	<b>Computer systems</b> Connecting computers	<b>Computer systems</b> The Internet	<b>Computer systems</b> Systems and searching	<b>Computer systems</b> Communication and collaboration
<b>Music</b>	Exploring Sound	Celebration music	Keeping the Pulse	Contrasting Dynamics	Ballads	Rock and Roll	Instruments - strings	Songs of WW2
<b>PSHE</b>	Self-regulation skills Healthy choices	My feelings	Family and relationships Citizenship					
<b>French</b>					French greetings French adjectives	Portraits describing in French	French monster pets	Yr 5 unit Meet my French family

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## Spring term

	Preschool	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geography (Spring 1)</b>	Exploring local school environment	Oceans and sea creatures	All around (compass and maps) Why do we use compass directions on a map?	Our island (seas and oceans) What does it mean to live on an island?	Marvellous maps What comparisons can be made between rural and urban areas in Leicestershire?	Scandinavia (European study) What is it like to live in Scandinavia?	Rumble in the rainforest-(biomes and belts) Why is the Amazon rainforest a unique place to live?	The Trading game (Economic activity) How does the UK trade with the world?
<b>History (Spring 2)</b>	Children's personal past	Dinosaurs Stone Age Prehistoric animals	Terrific toys (changes within living memory) How have toys changed over time? <i>Society and culture</i>	The Great Fire of London (Events beyond living memory) What happened during the Great Fire of London, and how did it change the city? <i>Society and culture</i>	Gladiators Ready! (Roman Empire) How did the Romans change Britain, and how can we still see their impact today? <i>Society and culture, Innovation, conflict, Invasion</i>	Vikings How did the Vikings affect Britain? <i>Society and culture, conflict, Invasion</i>	Industrial revolution (Local study impact in Leicester) How did the Industrial Revolution change life in Leicester? <i>Society and culture, Innovation, conflict, Invasion</i>	Our human rights How did the Industrial Revolution change crime, punishment, and workers' rights? <i>Society and culture, Innovation, Conflict</i>
<b>Science</b>	Identifying minibeasts	Herbivores and carnivores Changes of state	Planting Animals Seasonal Changes	Plants (light and dark) Living things and their Habitats	Fossils Soils Light	Sound Electricity	Properties of materials Animals including humans Life cycles	Light The circulatory system Diet, drugs and lifestyle
<b>Art (Spring 1)</b>	Painting Illustration	Drawing and collage Illustration	Drawing Illustration	Other media ceramics	Drawing Illustration	Painting Portraits	Drawing Landscapes	Drawing Abstract art
<b>Design Technology (Spring 2)</b>	Cook Pancakes Preparing snacks	Cook Fruit salad	Sew Puppets (tacking stitch)	Cook Bread rolls	Build Interactive map (linkages)	Cook Viking soup/stew	Build CAMs toy	Cook Swiss Rolls- Y7 transition at Roundhill
<b>Religious Education</b>	Easter- Christianity	Buddhism						
		Sikhism (excluding EYFS)						
<b>Physical Education</b>		Ball skills Team games	Tennis					
			Football					
<b>Computing</b>	Fine motor development		Computer systems Technology around us	Programming Beebots/Scratch Jr	Programming Sequencing sounds Scratch Jr	Programming Repetition in games Introduction to micro bit	Programming Micro bit- sensory toy Selection in quizzes	Digital literacy Introduction to spreadsheets

<b>Music</b>	Big Band	Music and movement	Tempo (Snail and Mouse)	Structure ( Myths and Legends)	Instruments - recorders	Instruments - strings	Composition to represent the festival of colour	Film Music
<b>PSHE</b>	Developing	Special	Health and wellbeing					

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## Summer term

Physical Education		Athletics Raquet sport	Cricket					
			Athletics					
Computing	Fine motor development		Digital literacy Digital writing	Digital literacy Digital photography	Digital literacy Stop frame animation	Digital literacy Photo editing	Digital literacy Flat file databases	Programming Variables in games Primary to secondary transition
Music	Musical Stories	Musical Stories	Pitch (Superheros)	Instruments – recorders	Traditional instruments	Instruments - strings	Blues	Composing and performing a leaver's song
PSHE	Road safety	My wellbeing	Economic wellbeing Safety and the changing body					
French					A circle of life in French In a French classroom	French food	Verbs in a week	Visiting a town in France