

Autumn 1
28th August – 17th October

Religious focus: Hinduism
Whole School Celebration: Diwali (20th October)

Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>THE BIG QUESTION</p> <p>How might a Hindu celebrate Diwali? (decorating the house)</p>	<p>THE BIG QUESTION</p> <p>How might celebrating Diwali make a Hindu feel connected to their religion?</p>	<p>THE BIG QUESTION</p> <p>Does the story of Rama and Sita help Hindus live a good life?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>What might the story of Manu and the Fish teach some Hindu people?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>What does Durga's defeat of Mahishasura teach Hindu's about good and evil?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>What is the best way for a Hindu to show commitment to God?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Would visiting the River Ganges feel special to a Hindu and non-Hindu?</p>
<p>Main learning:</p> <p>-Diwali</p>	<p>Main learning:</p> <p>-Diwali</p>	<p>Main learning:</p> <p>-Rama and Sita (Hindu)</p>	<p>Main learning:</p> <p>-Hindu God: Brahman</p>	<p>Main learning:</p> <p>-Hindu Gods and Goddesses</p>	<p>Main learning:</p> <p>-Symbols and Meanings (Hindu) -Hindu Temple: Mandir</p>	<p>Main learning:</p> <p>-Dharma, Karma and Reincarnation (Hindu)</p>	<p>Main learning:</p> <p>-Puja - Special Places (Hindu)</p>
<p>Story / Parable:</p> <p>The Best Diwali Ever</p>	<p>Story / Parable:</p> <p>Dipali's Diwali</p>	<p>Story / Parable:</p> <p>-Rama and Sita</p>	<p>Story / Parable:</p> <p>-Manu and the Fish (The fish in this story is thought by some Buddhists to be Brahman)</p>	<p>Story / Parable:</p> <p>-The Story of Durga and the Buffalo Demon</p>	<p>Story / Parable:</p> <p>- Svetaketu asks for proof that God exists</p>	<p>Story / Parable:</p> <p>-The Story of Prahlad</p>	<p>Story / Parable:</p> <p>- The Story of Ganesha</p>
<p>Main concept:</p> <p>-Celebrations -People, cultures and communities</p>	<p>Main concept:</p> <p>-Celebrations -People, cultures and communities</p>	<p>Main concept:</p> <p>-Good and evil -Origins of Religions</p>	<p>Main concept:</p> <p>-Justice and forgiveness</p>	<p>Main concept:</p> <p>-Good and evil</p>	<p>Main concept:</p> <p>-Faith and Commitment</p>	<p>Main concept:</p> <p>-Good and evil -Life and death</p>	<p>Main concept:</p> <p>-Faith and Commitment</p>

Autumn 2
27th October – 19st December

Religious focus: Christianity
Whole School Celebration: Christmas (w/c 15th December)

Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>THE BIG QUESTION</p> <p>How might a Christian celebrate Christmas? (decorating the house)</p>	<p>THE BIG QUESTION</p> <p>What similarities and differences can you find between Diwali and Christmas?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>What might Christian's learn from parables in the bible?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Could Jesus heal people?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>How might taking part in Holy Communion make a Christian feel closer to God?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>How significant is it for Christians to believe God intended Jesus to die?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>
<p>Main learning:</p> <p>-Nativity story</p>	<p>Main learning:</p> <p>-Nativity story</p>	<p>Main learning:</p> <p>-Palm Sunday -Easter Celebrations</p>	<p>Main learning:</p> <p>-Bible -Bible parables -Noah's Ark</p>	<p>Main learning:</p> <p>-Miracles of Jesus</p>	<p>Main learning:</p> <p>- Christening - Church -Holy Communion</p>	<p>Main learning:</p> <p>-Last Supper -Jesus' crucifixion -Freewill and predetermination</p>	<p>Main learning:</p> <p>-The Creation Story -Adam, Eve, Original Sin</p>
<p>Story / Parable:</p> <p>-Nativity story</p>	<p>Story / Parable:</p> <p>-Nativity story</p>	<p>Story / Parable:</p> <p>-Easter Story</p>	<p>Story / Parable:</p> <p>-Noah's Ark -The Good Samaritan -The Two Builders - The Parable of Talents</p>	<p>Story / Parable:</p> <p>-The Rich Farmer -The Raising of Lazarus -Jesus Walks on Water -Jesus and the Miraculous Catch of Fish -Jesus Heals a Paralysed Man</p>	<p>Story / Parable:</p> <p>-John the Baptist</p>	<p>Story / Parable:</p> <p>-The Last Supper -The Coming of God's Spirit</p>	<p>Story / Parable:</p> <p>-Adam and Eve in the Garden of Eden</p>
<p>Main concept:</p> <p>-Celebrations -Sharing and kindness -People, cultures and communities</p>	<p>Main concept:</p> <p>-Celebrations -Sharing and kindness -People, cultures and communities</p>	<p>Main concept:</p> <p>- Celebrations - Faith and Commitment</p>	<p>Main concept:</p> <p>- Faith and Commitment</p>	<p>Main concept:</p> <p>-Faith and Commitment</p>	<p>Main concept:</p> <p>-Belief and faith -People, cultures and communities</p>	<p>Main concept:</p> <p>-Life and death -Faith and Commitment</p>	<p>Main concept:</p> <p>-Origins of Religions -Good and Evil</p>

Autumn 2
27th October – 19th December

Religious focus: Humanism

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p align="center">THE BIG QUESTION</p> <p>How does the Humanist 'Golden Rule' help humanists to live a good life?</p>	<p align="center">THE BIG QUESTION</p> <p>How is being part of an association similar and different to being part of a religion?</p>	<p align="center">THE BIG QUESTION</p> <p>How does a communal sense of 'Worldview' help humanists to live a good life?</p>	<p align="center">THE BIG QUESTION</p> <p>How are Humanist thinkers the same and different to religious thinkers?</p>	<p align="center">THE BIG QUESTION</p> <p>How might a Humanist make an ethical decision?</p>	<p align="center">THE BIG QUESTION</p> <p>How do the 'Golden Rules' of other religions compare to Humanism?</p>
	<p>Main learning:</p> <ul style="list-style-type: none"> -Happy Human symbol -Golden Rules 	<p>Main learning:</p> <ul style="list-style-type: none"> -Main values - British Humanist Association (BHA) 	<p>Main learning:</p> <ul style="list-style-type: none"> -Worldview - Differing opinions - Main beliefs 	<p>Main learning:</p> <ul style="list-style-type: none"> -Humanist thinkers 	<p>Main learning:</p> <ul style="list-style-type: none"> -Ethical decisions 	<p>Main learning:</p> <ul style="list-style-type: none"> -Religious 'golden rules'
	<p>Main concept:</p> <ul style="list-style-type: none"> - Family and relationships -Peace and conflict 	<p>Main concept:</p> <ul style="list-style-type: none"> -Faith and Commitment 	<p>Main concept:</p> <ul style="list-style-type: none"> -Peace and conflict 	<p>Main concept:</p> <ul style="list-style-type: none"> -Faith and Commitment 	<p>Main concept:</p> <ul style="list-style-type: none"> -Life and death -Peace and conflict 	<p>Main concept:</p> <ul style="list-style-type: none"> -Peace and conflict

Spring 1
5th January – 13th February

Religious focus: Buddhism
 Whole School Celebration: Vesak (1st May)

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p align="center">THE BIG QUESTION</p> <p align="center">What might the story of the Monkey King teach a Buddhist about caring for others?</p>	<p align="center">THE BIG QUESTION</p> <p align="center">Does lighting incense at the temple make a Buddhist feel closer to their religion?</p>	<p align="center">THE BIG QUESTION</p> <p align="center">How does understanding the 4 noble truths help Buddhists to lead better lives?</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p align="center">Should only Buddhists follow the eightfold path?</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p align="center">What is the best way for a Buddhist to lead a good life?</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p align="center">In what ways are Buddhism and Christianity similar, in terms of Nirvana and Heaven?</p>
		<p align="center">Main learning:</p> <p align="center">-The Monkey King (sacrifice and caring for others)</p>	<p align="center">Main learning:</p> <p align="center">-Buddhist Temple -Buddhist symbols</p>	<p align="center">Main learning:</p> <p align="center">-The story of Buddha - 4 sights</p>	<p align="center">Main learning:</p> <p align="center">- The Eightfold Path - 4 noble truths</p>	<p align="center">Main learning:</p> <p align="center">- Monks -Tripitaka -3 Baskets</p>	<p align="center">Main learning:</p> <p align="center">-Buddhism compared to Christianity</p>
		<p align="center">Story / Parable:</p> <p align="center">-The Monkey King</p>	<p align="center">Story / Parable:</p> <p align="center">-Queen Maya's Dream: the Birth of the Buddha</p>	<p align="center">Story / Parable:</p> <p align="center">-The Story of Buddha</p>	<p align="center">Story / Parable:</p> <p align="center">-Buddha and the Angry Elephant -The Swan's Tale</p>	<p align="center">Story / Parable:</p> <p align="center">-Kisagotami and the Mustard Seed</p>	<p align="center">Story / Parable:</p> <p align="center">- Angulimala and the Buddha</p>
		<p align="center">Main concept:</p> <p align="center">-Faith and Commitment</p>	<p align="center">Main concept:</p> <p align="center">- Faith and commitment</p>	<p align="center">Main concept:</p> <p align="center">-Good and Evil -Origins of Religions</p>	<p align="center">Main concept:</p> <p align="center">-Peace and conflict -Faith and Commitment</p>	<p align="center">Main concept:</p> <p align="center">-Faith and Commitment -Life and death</p>	<p align="center">Main concept:</p> <p align="center">-Faith and Commitment</p>

Spring 2
27st February – 31st March

Religious focus: Sikhism
Whole School Celebration: Holi (6th March)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p align="center">THE BIG QUESTION</p> <p>What might the story of 'Ajeet Singh - The Invincible Lion' teach some Sikhs about living a good life?</p>	<p align="center">THE BIG QUESTION</p> <p>What might the story of 'Nanak helps the hungry' teach some Sikh's about giving to others?</p>	<p align="center">THE BIG QUESTION</p> <p>Does taking part in Holi bring some Sikh's closer to their religion?</p>	<p align="center">THE BIG QUESTION</p> <p>Are the stories of Guru Nanak and Buddha finding their faith similar?</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p>Does joining the Khalsa make a person a better Sikh?</p>	<p align="center">THE BIG QUESTION</p> <p>What is the best way for a Sikh to follow the lessons of the Gurus and how is this similar to Christian's following the lessons of Jesus? (use the parable of 'Where is God' to help this learning)</p>
	<p>Main Learning:</p> <ul style="list-style-type: none"> -Main Beliefs: living a good life -Sikh's have 3 main duties: praying, working and giving 	<p>Main learning:</p> <ul style="list-style-type: none"> - worship in a Gurdwara - Guru Granth Sahib - Sri Harmandir Sahib 	<p>Main learning:</p> <ul style="list-style-type: none"> -Gurdwara -Holi festival 	<p>Main learning:</p> <ul style="list-style-type: none"> - Guru Nanak -(story of Buddha recap) 	<p>Main learning:</p> <ul style="list-style-type: none"> - 5 Ks - Khalsa 	<p>Main learning:</p> <ul style="list-style-type: none"> -Origins of Sikhism - 10 Gurus of Sikhism
	<p>Story / Parable:</p> <p>'Ajeet Singh - The Invincible Lion'</p>	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Celebrating Guru Nanak's Birthday -Nanak helps the hungry 	<p>Story / Parable:</p> <p>-Guru Nanak and Sajjan the Thief</p>	<p>Story / Parable:</p> <ul style="list-style-type: none"> - The Story of Guru Nanak - Bhai Kanhaya, the Water Carrier 	<p>Story / Parable:</p> <p>-Baisakhi: The Formation of the Khalsa</p>	<p>Story / Parable:</p> <p>-Where is God</p>
	<p>Main concept:</p> <ul style="list-style-type: none"> -Faith and commitment 	<p>Main concept:</p> <ul style="list-style-type: none"> -Faith and commitment 	<p>Main concept:</p> <ul style="list-style-type: none"> -Faith and Commitment -People, cultures and communities 	<p>Main concept:</p> <ul style="list-style-type: none"> -Origins of religions 	<p>Main concept:</p> <ul style="list-style-type: none"> -Faith and commitment -People, cultures and communities 	<p>Main concept:</p> <ul style="list-style-type: none"> -Origins of religions - Faith and commitment

Summer 1
13th April – 27th May

Religious focus: Islam
Whole School Celebration: Ramadan begins (18th February-19th March)
Eid-ul-Fitr (20th March)

Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>THE BIG QUESTION</p> <p>-How do Muslim's celebrate Eid? (clothing)</p>	<p>THE BIG QUESTION</p> <p>-How does celebratory clothing differ between Diwali, Christmas and Eid?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Does going to a mosque give Muslims a sense of belonging?</p>	<p>THE BIG QUESTION</p> <p>Why might Muslim's always say 'peace be upon him' after saying the Prophet Mohammed's (Peace be Upon Him) name?</p>	<p>THE BIG QUESTION</p> <p>Do the 5 Pillars of Islam help Muslims to live a good life?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>How does the Islamic creation story compare to the Christian creation story?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>What is the best way for a Muslim to show commitment to God?</p>	<p>THE BIG QUESTION (Jigsaw)</p> <p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p>
<p>Main learning:</p> <p>- Eid</p>	<p>Main learning:</p> <p>- Eid</p>	<p>Main learning:</p> <p>-Looking around a Mosque</p>	<p>Main learning:</p> <p>- Prophet Muhammed</p>	<p>Main learning:</p> <p>- Main beliefs - 5 Pillars of Islam</p>	<p>Main learning:</p> <p>-Islamic creation story -Christian creation story - The First Revelation</p>	<p>Main learning:</p> <p>-Ramadan -Eid-al -Adha -Eid-al-Fitr</p>	<p>Main learning:</p> <p>-Pilgrimage (Hajj) -Qur'an - Akhirah</p>
<p>Story / Parable:</p> <p>-The Most Exciting Eid</p>	<p>Story / Parable:</p> <p>-The Proudest Blue</p>	<p>Story / Parable:</p> <p>-The Crying Camel</p>	<p>Story / Parable:</p> <p>- Bilal and the Beautiful Butterfly</p>	<p>Story / Parable:</p> <p>- The Watermelon and the Walnut -The Two Brothers</p>	<p>Story / Parable:</p> <p>-Bilal, the First Muezzin</p>	<p>Story / Parable:</p> <p>-Muhammad's Night Journey and Ascension</p>	<p>Story / Parable:</p> <p>-Following the Prophet's example (1&2)</p>
<p>Main concept:</p> <p>-Celebrations -Faith and commitment -People, cultures and communities</p>	<p>Main concept:</p> <p>-Celebrations -Faith and commitment -People, cultures and communities</p>	<p>Main concept:</p> <p>-Faith and commitment</p>	<p>Main concept:</p> <p>-Faith and Commitment -Family and relationships</p>	<p>Main concept:</p> <p>-Faith and Commitment</p>	<p>Main concept:</p> <p>-Origins of religions</p>	<p>Main concept:</p> <p>-Faith and Commitment -Family and relationships</p>	<p>Main concept:</p> <p>-Life and death -Faith and Commitment</p>

Summer 2
1st June – 10th July

Religious focus: Judaism
Whole School Celebration: Shavuot (21st May)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p>Why might it be important for Jewish people who celebrate Passover to follow the specific details? E.g. food in specific places on the plate, cushions given to everyone etc.</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p>Is Shabbat important to Jewish children?</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p>Why is the theme of light important across many religions?</p>	<p align="center">THE BIG QUESTION</p> <p>How does a Bar / Bat - Mitzvah help Jewish people to show courage?</p>	<p align="center">THE BIG QUESTION (Jigsaw)</p> <p>What is the best way for a Jew to show commitment to God?</p>
	<p>Main learning:</p> <ul style="list-style-type: none"> - Passover 	<p>Main learning:</p> <ul style="list-style-type: none"> - Shabbat 	<p>Main learning:</p> <ul style="list-style-type: none"> - Rosh Hashanah and Yom Kippur 	<p>Main learning:</p> <ul style="list-style-type: none"> - Main beliefs - The Torah - Hanukkah 	<p>Main learning:</p> <ul style="list-style-type: none"> - Bar-Mitzvah - Religious symbols 	<p>Main learning:</p> <ul style="list-style-type: none"> - Places of Worship - Religious festivals
	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Noah's and the Rainbow (Noah's Ark) 	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Hettie's Hanukkah Story 	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Moses and the Burning Bush 	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Hanukkah 	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Story of Moses 	<p>Story / Parable:</p> <ul style="list-style-type: none"> - Abraham and Isaac – a test of faith
	<p>Main concept:</p> <ul style="list-style-type: none"> - Faith and commitment - People, cultures and communities 	<p>Main concept:</p> <ul style="list-style-type: none"> - Faith and Commitment - People, cultures and communities 	<p>Main concept:</p> <ul style="list-style-type: none"> - Faith and Commitment - People, cultures and communities 	<p>Main concept:</p> <ul style="list-style-type: none"> - Origins of religions - Faith and Commitment 	<p>Main concept:</p> <ul style="list-style-type: none"> - Faith and Commitment - Family and relationships 	<p>Main concept:</p> <ul style="list-style-type: none"> - Faith and Commitment